

## CAPTAIN WEBB PRIMARY SCHOOL

### Year 2 Guided Reading

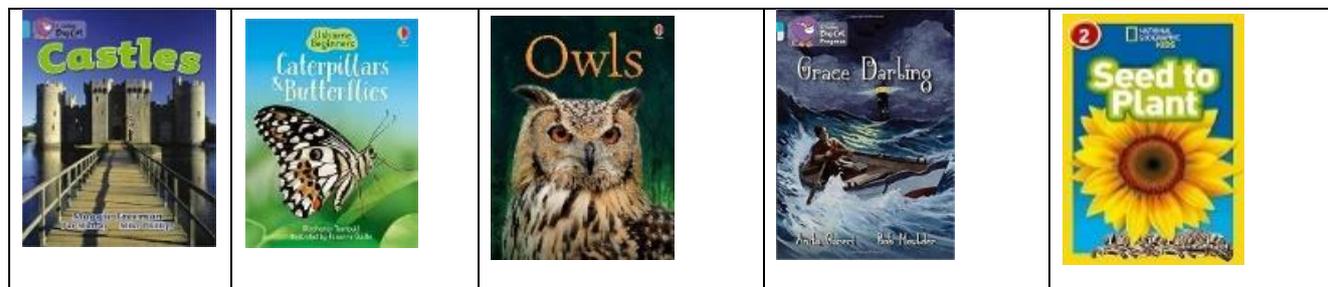
All children take part in daily guided reading lessons that focus on promoting pupil's phonics knowledge and decoding at word level, reading for enjoyment, developing reading stamina, and exploring texts to improve comprehension skills. Children are engaged in reading a variety of carefully selected books within a group setting. We assess the pupils using the SALFORD Reading Test, all pupils are assigned a particular book, matched to their reading age and ability.

Here are a selection of books your child will read this year in their Guided Reading sessions.

#### Fiction Texts



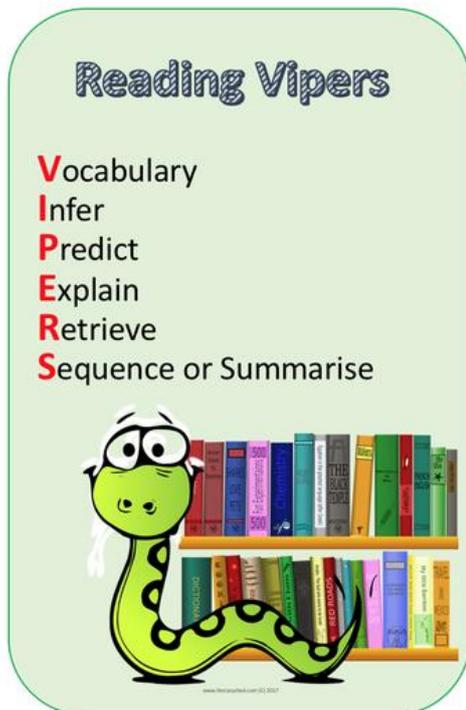
#### Non Fiction Texts



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At Captain Webb, we use 'Reading VIPERS' as a key resource for teaching reading comprehension in Year 2. Reading Vipers are linked to the KS1 content domains and cover the key comprehension skills assessed at the end of KS1. VIPERS is an acronym and stands for:



KS1 Content Domain Reference	VIPER
1a draw on knowledge of vocabulary to understand texts	Vocabulary
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.	Retrieve
1c identify and explain the sequences of events in texts	Sequence
1d make inferences from the text	Infer
1e predict what might happen on the basis of what has been read so far	Predict

The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency etc.

As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and pupils are familiar with, a range of questions. They allow the teacher to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

Click here for example comprehension questions.

[https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1\\_reading\\_vipers.pdf](https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1_reading_vipers.pdf)

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### Reading at Home

Banded books are reading books that your child is given, to practise their reading at home and at school. The coloured bands stand for the different stages that children progress through on their way to becoming fluent readers. Your child should always have a banded book and pupils are given time by their teachers to change these books regularly.

Teachers have decided which band each pupil should be on by looking at your child's Salford Reading Test results, other test results and by reading with your child.

Book Band
Lilac
Pink
Red
Yellow <b>*End of Reception</b>
Blue
Green
Orange <b>*End of Year 1</b>
Turquoise
Purple
Gold
White <b>*End of Year 2</b>
Lime <b>*Year 2 – Working at Greater Depth</b>

**\*End of Year Expectations**

### Book Band Home Reading Selection

