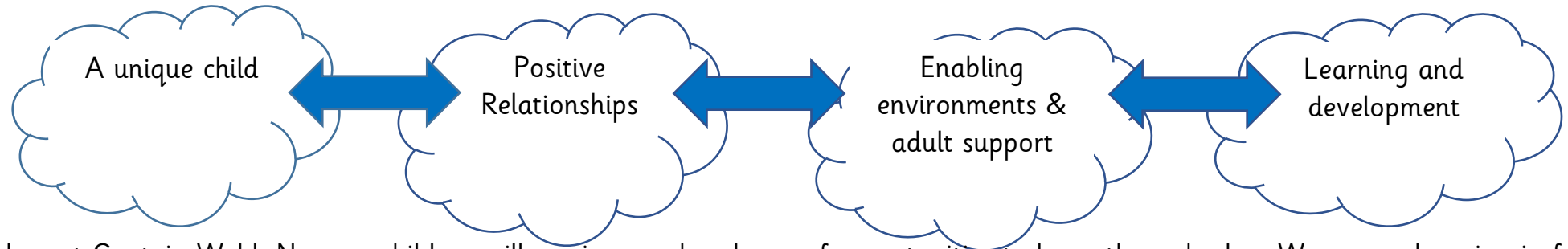


EYFS LONG TERM PLAN 2022-2023

<u>Prime Areas</u>						
<u>Communication and Language</u>		<u>Personal & Social Development</u>			<u>Physical Development</u>	
<u>Listening, attention & Understanding</u>	<u>Speaking</u>	<u>Self-regulation</u>	<u>Managing Self</u>	<u>Building relationships</u>	<u>Gross motor skills</u>	<u>Fine motor skills</u>
<u>Specific Areas</u>						
<u>Literacy</u> <ul style="list-style-type: none"> • <u>Comprehension</u> • <u>Word reading</u> <ul style="list-style-type: none"> • <u>writing</u> 		<u>Maths</u> <ul style="list-style-type: none"> • <u>Number</u> • <u>Numerical Patterns</u> 		<u>Understanding the world</u> <ul style="list-style-type: none"> • <u>Past and Present</u> • <u>People, cultures & communities</u> • <u>The Natural World</u> 		<u>Expressive art and design</u> <ul style="list-style-type: none"> • <u>Creating with materials</u> • <u>Being imaginative and expressive</u>
<u>Playing and exploring</u>		<u>Active Learning</u>			<u>Creating and thinking critically</u>	



Here at Captain Webb Nursery children will receive an abundance of opportunities to learn through play. We ensure learning in fun and engaging yet still challenging for all children’s abilities and ensure they all get the support they need. As effective role models and a EYFS team we provide high quality interactions in order to develop and deepen children’s learning opportunities. We deliver our curriculum through a careful balance of adult led and child initiated activities, promoting curiosity and deepening the children’s imaginations.

Children’s safety is paramount to everyone at Captain Webb and this shows through our rigorous safeguarding policy and procedures. Communication is important to us and we greatly value the relationship that we have with our families.

Captain Webb Curriculum Framework Overview Year R 2022– 2022

	Autumn 7 weeks / 7 weeks		Spring 7 weeks / 6 weeks		Summer 6 weeks / 7 weeks	
General Themes	Ourselves Who helps us?	Celebrating Our World Why is it important to look after the world?	Transport and journeys	Farms	In the garden	Fairy tales
Memorable Experiences	Visit from people who help	Visiting a place of worship	Bus and Train Ride	Park Hall Farm	Pond dipping Severn Valley country park	Visit to Wonderland Walk to Dawley bakery
‘Wow’ moments / Enrichment Weeks	Autumn Trail Remembrance Day Harvest Time Birthdays Favourite Songs Roald Dahl Day Halloween What do I want to be when I grow up? Phonics stay and play	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance day Children in Need Anti- Bullying Week	National story telling week Chinese New Year Internet safety week Valentine’s day	World book day Red nose day World poetry day Mother’s Day Easter	Eid	Healthy eating week Father’s day Sports day
English and Quality Texts	Baseline assessments Once they were giants 5 Minutes Peace Owl Babies Peace at Last Funny Bones – People who help us non-fiction books	Room on the Broom Hovis the Hedgehog Binny’s Diwali Kipper’s Birthday Eight nights of Chanukah The Jolly Postman The Nativity	Whatever Next The Way Back Home The Train Ride The Hundred Decker Bus Mr Gumpy’s outing Lost and Found The Journey Home	Chicken Licken Rosie Walk Farmyard Hullabloo The Three Billy Goats Gruff Farmer Duck The Little Red Hen	Ahhh Spider Oliver’s vegetables Jack and The Beanstalk The Tiny Seed Mad about Minibeasts	Alice in Wonderland Little Red and The Very Hungry Lion The Gingerbread man The Three Little Wolves and The Big Bad Pig Miss Polly had a Dolly Jack and Jill

Captain Webb Curriculum Framework Overview Year R 2022– 2022

Story Time List	See Appendix 1					
Maths	<p>How much how many 2 weeks Baseline assessments 3 weeks Investigating numbers 1,2 & 3 Match and sort Compare 2 weeks Addition, cardinality, subitising within 3 (more/less)</p> <p>Measure, shapes and spatial reasoning</p> <p>Comparing size Pattern</p> <p>Texts: I spy numbers The Three Bears The Three Little Pigs When Goldilocks went to the house of the bears song.</p>	<p>4 & 5 Jump and Jive 3 weeks Representing numbers to 5 3 week Composition of numbers 4 and 5 One more and less</p> <p>Measure, shapes and spatial reasoning</p> <p>Circles, triangles, positional language, Shapes with 4 sides Mass</p> <p>Texts: I spy numbers Witches four Pete the cat and his four groovy buttons. 5 little friends Kippers birthday</p> <p>Counting to 5 songs.</p>	<p>Introducing Zero 1 week Measure, shapes and spatial reasoning Comparing mass</p> <p>6, 7 & 8 on a plate 5 weeks Investigating the properties of 6, 7 & 8 Combining two amounts Making pairs</p> <p>Measure, shapes and spatial reasoning</p> <p>Comparing capacity Time Length and Height</p> <p>Measure, shapes and spatial reasoning 3D Shape Spatial awareness Texts: I spy numbers Non the number Six Dinner Sid Simons Socks Kippers Toybox Jack and The Beanstalk</p>	<p>Team 9 & 10 2 weeks Investigating the properties of 9 & 10</p> <p>1 to 10 all again 2 week Bonds to 10 Review numbers 1-10 Consolidating number facts between 1 & 10 Bonds to 10</p> <p>Measure, shapes and spatial reasoning Spatial reasoning, match, rotate, manipulate.</p> <p>20 plenty 3 weeks Verbally counting to 20 Recognising the numerals to 20 Ordering numerals to 20</p> <p>Measure, shapes and spatial reasoning Time Texts: How do Dinosaurs Count to 10? Cockatoos Nine naughty kittens Feast for 10</p>	<p>Write and remember arithmetic 3 weeks Addition and subtraction – recording number sentences.</p> <p>Measure, shapes and spatial reasoning Spatial reasoning, Compose and Decompose</p> <p>3 weeks Doubling Halving Sharing & Grouping Odd and even numbers</p> <p>Measure, shapes and spatial reasoning</p> <p>Spatial reasoning, visualise and build.</p> <p>Texts One shopping basket One ted falls out of bed. Mouse Count Double Dave Two of Everything One odd day.</p>	<p>Maths explorers and pattern finders Problem solving using number bonds Exploring patterns within number up to 10 including odds and evens, double facts and quantities can be distributed Addition & Subtraction</p> <p>Measure, shapes and spatial reasoning Spatial Reasoning Mapping</p> <p>Texts Pattern Bugs and Pattern Fish How many legs Me on the map Double The Ducks</p>

Captain Webb Curriculum Framework Overview Year R 2022– 2022

			10 Black dots Bean Thirteen	
Understanding of the world	<p>My family – who lives in my house</p> <p>Friendships and people who help me</p> <p>Mapping of local area</p> <p>Harvest</p> <p>Cooking</p> <p>Changes from a baby to now</p> <p>Christmas</p> <p>Eid</p> <p>Programmable toys</p> <p>Patterns</p> <p>Respect for other cultures</p> <p>Diwali/ Hannukah</p> <p>Light and Dark</p>	<p>Change over time – seasons and materials (ice)</p> <p>Signs of winter</p> <p>Transport</p> <p>Landscapes</p> <p>Farm animals</p> <p>Floating and Sinking</p> <p>Signs of spring</p> <p>Chinese New Year</p> <p>Easter</p> <p>Maps of Forest area</p>	<p>Plants and observational drawings</p> <p>Comparing countries – Africa and local area</p> <p>Developing the garden area</p> <p>Mapping</p> <p>Minibeast</p> <p>Seasonal changes</p> <p>Materials – mini beast hotels.</p> <p>Planting seeds and flowers.</p> <p>Signs of summer in Forest</p> <p>ICT software to create representation of events.</p>	
Expressive Arts and Design	<p>Drawing and experimenting with a variety of media.</p> <p>Self portraits</p> <p>Nursery rhymes and songs</p> <p>Colour mixing.</p> <p>Bonfire pictures</p> <p>Celebration music</p> <p>Light and dark pictures</p> <p>Dancing</p>	<p>Junk modelling transport</p> <p>Animal paintings and drawings</p> <p>Creating music for stories</p> <p>Designing Easter cards</p> <p>Dancing – copy and create</p> <p>Musical instruments</p>	<p>Colour mixing jungle animals.</p> <p>Props for role play</p> <p>Fairy tale scenes</p> <p>Plan, create & adapt models/junk/3D blocks</p> <p>Making songs about minibeasts – adding instruments.</p> <p>Plan make and adapt masks.</p>	
PSED	<p>Settling in</p> <p>Making friends</p> <p>Rules and routines</p> <p>Self-confidence</p> <p>Managing feelings</p> <p>Stranger danger</p>	<p>Taking turns</p> <p>Sharing</p> <p>Friendship</p> <p>Consequences of behaviour</p>	<p>Working together</p> <p>Consequences of behaviour</p> <p>What I can do now and what I am good at</p>	
PSHE Jigsaw	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>	
RE T&W Syllabus	<p>Hannukah, Diwali, Christmas story, Eid, celebrations</p>	<p>Chinese New Year</p> <p>Easter</p>	<p>Weddings</p> <p>Eid</p>	
PD	<p>Weekly Crossbar sessions</p> <p>Weekly Forest School sessions</p>	<p>Weekly Crossbar sessions</p> <p>Weekly Forest School sessions</p>	<p>Weekly Crossbar sessions</p> <p>Weekly Forest School sessions</p>	

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