



Skills Progression Map EYFS

	Range 4: Daycare	Range 5: Nursery	Range 6: Reception
Performing - Singing	<p>I know that my voice make a sound.</p> <p>I can explore the sound my voice makes.</p>	<p>I know some traditional nursery rhymes.</p> <p>I can sing to myself and make up simple songs.</p>	<p>I know a collection of songs.</p> <p>I can sing songs</p>
Performing – Instruments		<p>I know that instruments make different sounds.</p> <p>I know songs have simple repeated rhythms.</p> <p>I can play untuned percussion instruments.</p> <p>I can tap out a simple rhythm.</p>	<p>I know that instruments can be used for a purpose.</p> <p>I know that music has a pitch and a melody.</p> <p>I can play along to the beat of a song.</p> <p>I can use my own instrument for imaginative purposes.</p> <p>I can imitate a pitch and hum or sing a melody.</p>
Composing and Improvisation	<p>I know that I can communicate through sound.</p> <p>I can express myself through sound.</p>	<p>I know that music has different meanings.</p> <p>I can play instruments to express my feelings and ideas.</p>	<p>I know that composing means making music up myself.</p> <p>I can engage in music performing my own composition.</p>
Musicianship – Listening and Appraising	<p>I know that music is used for different parts of my daily routine.</p> <p>I know that music makes my body want to move.</p> <p>I can respond and physically to music during my day.</p> <p>I can move to music.</p>	<p>I know that music is different across the world.</p> <p>I know that music will make me feel different things.</p> <p>I can perform music and songs from different cultures and historical periods</p> <p>I can express my thoughts and feelings.</p>	<p>I know that music can express feelings.</p> <p>I know music makes me think of different things.</p> <p>I can listen attentively to music.</p> <p>I can respond imaginatively to what the music sounds like.</p>
Elements and Vocabulary	<p><u>Vocabulary</u></p> <p>nursery</p> <p>song</p> <p>music</p> <p>sound</p>	<p><u>Vocabulary</u></p> <p>nursery rhyme</p> <p>instrument</p> <p>loud</p> <p>quiet</p>	<p><u>Vocabulary</u></p> <p>fast</p> <p>slow</p> <p>loud</p> <p>quiet</p> <p>pitch</p> <p>rhythm</p>