Week 14, Day 1 Graphs

Each day covers one maths topic. It should take you about 1 hour or just a little more.

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1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.

OR start by carefully reading through the Learning Reminders.

- Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.
- 3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

Have I mastered the topic? A few questions to
 Check your understanding.
 Fold the page to hide the answers!



2.2 2.3 2.4 2.5 2.6 2.7

Write a number that goes between 2.3 and 2.4.





	tify the value of the '4' in the following numbers:
(a)	3.407
(b)	4.821
(c)	0.043
(d)	5.104
(e)	48,739
_	
How	many times must Dan multiply 0.048 by 10 to get 48,000

Learning Reminders







Learning Reminders





Practice Sheet Mild Interpreting graphs: sheet 1

1. Some children were asked to choose their ideal pet.

	Girls	Boys
Dog	5	9
Cat	8	4
Hamster	6	4
Guinea pig	4	3
Rabbit	5	2

How many more boys than girls chose a dog?

Which pet was chosen by the greatest number of children?

How many children were asked altogether?





Colour	Number of cars
Green	4
Red	7
Blue	12
Black	3

This bar chart shows the information from the table. Fill in all the missing labels.



Practice Sheet Mild Interpreting graphs: sheet 2

3. This chart shows the number of people in a cinema on different evenings in the week.

The cinema holds 80 people.	
How many empty spaces were	
there on Friday?	

Circle all the days when the cinema was less than half full:

Sunday	Monday	Tuesday
Wednesday	Thursday	Friday
Saturday		



 A supermarket buys juice in boxes of 100 cartons and then sells them as single cartons. The number of boxes sold is shown in the pictogram below.



Estimate how many cartons of apple juice were sold.



Estimate how many more cartons of orange juice were sold than cartons of grapefruit juice.

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Practice Sheet Mild Interpreting graphs: sheet 3

 All the children at Hamilton School chose their favourite type of chocolate. The graph shows the results.

How many children like dark chocolate?



How many more children like milk chocolate than white chocolate?

Choose one of the graphs from these three activity sheets and think of two questions to ask about it. Try them out on your maths partner. You must know the answers! - 👉







Practice Sheet Hot Interpreting graphs: sheet 2

3. A supermarket gives tokens for every £10 or more purchase. Customers choose which charity box in which to post them. This pictogram shows how many they gave to each charity (a complete circle equals 100 tokens).

How many more tokens were collected for the Air Ambulance than for Hamilton Pre-school?

Hedgehog rescue are aiming to collect 500 tokens. How many more do they need?

How many tokens have been collected altogether?

Air Ambulance	\bigotimes	\bigotimes	\bigotimes	\bigcirc	
Hedgehog rescue	\bigotimes	\bigotimes	\diamond		
Hamilton Pre-school	\bigotimes	\bigotimes	\bigotimes		

4. This chart shows the number of people in a cinema on different evenings in the week.

The cinema holds 80 people. How many empty spaces were there on Friday?

Circle all the days when the cinema was less than half full:

Sunday Monday Tuesday Wednesday

Thursday Friday Saturday



Practice Sheet Hot Interpreting graphs: sheet 3

5. All the children at Hamilton School chose their favourite type of chocolate. The graph shows the results.

How many more children like milk chocolate than white chocolate?

Tim says. 'More than half the children chose milk chocolate.' Is he correct?



Explain how you can tell from the graph.



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Choose one of the graphs from these three activity sheets and think of two questions to ask about it. Try them out on your maths partner. You must know the answers!







A Bit Stuck? Multiply anything by 6!

1. Fill in the values of the 6 times table.

x axis	Multiplier	0	1	2	3	4	5	6	7	8	9	10	11	12
y axis	x 6 =													

- 2. Now plot all the data points from your table on the graph *(see next page)*, e.g. (0,0),(1,6), (2,12), etc.
- 3. Join all your data points using a ruler. Give your graph a title.
- 4. Use your graph to find the following:
 a) 3.5 × 6
 b) 7.5 × 6
 c) 15 × 6



- 25 x 6
- 65 x 6
- 37 x 6





Check your understanding Questions

This graph shows the temperature in °C from 2am to 3pm on a winter day:



How many degrees warmer was it at 12pm than at 4am?

What is the difference between the minimum and maximum observed temperatures?

At 7pm, the temperature was 10 degrees lower than at 2pm. What was the temperature at 7pm?

[Answer this question after Day 3's learning] What was the mean temperature between 2am and 11am?

This chart shows the amount of money spent in a toy shop in three months:



How much more money was spent in the shop in December than in October?

[Answer this question after Day 3's learning] What was the mean amount spent across the three months?

Answers on next page

Check your understanding Answers

This graph shows the temperature in °C from 2am to 3pm on a winter day:



How many degrees warmer was it at 12pm than at 4am? 10°C (the difference between 6° and -4°).

What is the difference between the minimum and maximum observed temperatures? $12^{\circ}C$ (the difference between 7° and -5°).

At 7pm, the temperature was 10 degrees lower than at 2pm. What was the temperature at 7pm? $-6^{\circ}C$.

What was the mean temperature between 2am and 11am? 0°C. Find the sum of each of the 10 temperatures and divide by 10. The 10 temperatures are respectively: -3°C, -5°C, -4°C, -4°C, -2°C, 0°C, 3°C, 4°C, 5°C and 6°C. The total is 0°C.

This chart shows the amount of money spent in a toy shop in three months:

