

MATHS Learn at Home packs: Year 1, Week 15

These notes are intended for teachers who are using these materials to continue to teach their class using any form of online file sharing.

'Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.'

Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we're really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you're not a regular user of Hamilton, why not consider becoming a [Friend of the charity](#) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](#).

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children revise days of the week and months of the year.
- **Day 2** – Children rehearse telling the time to the half hour and finding the time half an hour later. If you have a clock with moveable hands, it is really helpful to demonstrate counting on in steps of half an hour, e.g. from 8 o'clock to 10 o'clock. Children practise this.
- **Day 3** – This day builds on Day 2. There is an investigation to add further challenge to those already confident in telling the time to the half hour.
- **Day 4** – Children are reminded of odd and even numbers then asked to investigate the patterns they make in differently sized grids.
- **Day 5** – Children explore patterns made when counting on in 3s.

Structure of materials

	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1	✓	✓		✓	✓
Day 2	✓	✓		✓	✓
Day 3	✓	✓	✓	✓	
Day 4	✓	✓	✓	✓	
Day 5	✓	✓	✓		

Summary of learning

Day 1 – Days of the week and months of the year.

Day 2 – Tell the time to the half hour; find the time half an hour later.

Day 3 – Tell the time to the half hour; find the time half an hour later.

Day 4 – Investigate odd and even numbers.

Day 5 – Explore patterns made when counting in 3s.