

# TEACHER NOTES

## MATHS Learn at Home packs: Year 3, Week 3

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing, alongside group chats/ video conferencing, etc.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – *Provide some teacher input*, using the PowerPoint presentation\*. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then proceed with the Home Pack as usual.
- **Day 2** – Children can work through this, drawing on the teaching from yesterday.
- **Day 3** – Children work through this but if possible, discuss the Mastery Questions in 'Check your Understanding' in *an online group tutorial*. Those who struggle can do the Mild sheet and the first Mastery Question.
- **Day 4** – *Provide some teacher input*, using the PowerPoint presentation\*. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then proceed with the Home Pack as usual.
- **Day 5** – Children continue working through this but will benefit from some *teacher input* when they are doing the Mastery Questions in 'Check your Understanding'.

**Day 1** – Use a fraction wall to compare pairs of fractions

**Day 2** – Use a fraction wall to order a group of fractions

**Day 3** – Pairs of fractions that add to 1

**Day 4** – Write and draw corresponding analogue and digital clock times

**Day 5** – Match analogue and digital clock times;  $\frac{1}{4}$ -hour increments

### Structure of materials

	PowerPoint lesson	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1	✓	✓	✓		✓	
Day 2		✓	✓	✓	✓	
Day 3		✓	✓			✓
Day 4	✓	✓	✓	✓	✓	
Day 5		✓	✓		✓	✓

\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.