

## Captain Webb Curriculum Framework Overview Year 5 2024-2025

|                     | Autumn                                                                                                                                                                                                                            |                                                                                                                                                                                       | Spring                                                                                                                                                                                                                  |                                                                                                                                                                                                                 | Summer                                                                                                                                                                 |                                                                                                                                                                                                   |
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|                     | AUTUMN TERM 1st Half (8 wks)                                                                                                                                                                                                      | AUTUMN TERM 2nd Half (7wks)                                                                                                                                                           | SPRING TERM 1st Half (6 wks)                                                                                                                                                                                            | SPRING TERM 2nd half (7 wks)                                                                                                                                                                                    | SUMMER TERM 1st Half (4 wks)                                                                                                                                           | SUMMER TERM 1st Half (7wks)                                                                                                                                                                       |
| <b>Class Theme</b>  | <b>Britain's Finest Hour (Battle of Britain)</b><br>How did life change during World War II?<br>How was Britain victorious?                                                                                                       | <b>Journey down the Nile: Landscapes &amp; Lifestyles</b><br>Why are the Ancients Egyptians memorable?                                                                                | <b>Mini-Beasts under the microscope.</b><br>How we ensure mini-beasts survive our climate?                                                                                                                              | <b>Scream Machine</b><br>The thrill of a fairground:<br>Why is it so appealing?                                                                                                                                 | <b>Stargazers</b><br>What would you see in the night sky if you looked through a telescope?                                                                            | <b>Changes in time.</b><br>What changes did a child experience in Victorian Britain?                                                                                                              |
| <b>Visit</b>        | <b>Cosford</b><br>What was it like for a child in WWII?                                                                                                                                                                           | <b>Walk like an Egyptian: an interactive workshop.</b><br>What was life in ancient Egyptian times like?                                                                               | <b>Chester Zoo</b><br>What is the Rainforest like?<br>How do we ensure mini beast from other countries survive our climate?                                                                                             | <b>Theme Park (West Midlands Safari Park)</b><br>What does it feel like to be on a fairground ride?<br><b>Telford Town Centre &amp; Park</b><br>Discovering our local area: Is Telford still meeting our needs? | <b>National Space Centre - Leicester</b><br>What is Space really like?                                                                                                 | <b>Black Country Museum</b><br>What was a day in the life of a child in Victorian Britain like?<br><b>Ironbridge Fieldwork</b><br>How has our local area changed/stayed the same?                 |
| <b>ENGLISH</b>      | Radio Broadcasts WWII<br>Newspaper report<br><br>My Friend the Enemy: an additional chapter<br><br>Blackout Poetry                                                                                                                | Diary of the Pig Heart Boy<br><br>Ancient Egypt Non-Chronological Report                                                                                                              | Narrative: Travelling through time (Tom's midnight Garden)<br><br>Cinquain Poetry                                                                                                                                       | The London Eye Mystery: Fantasy story<br><br>Theme Park Leaflets<br><br>Poems with personification                                                                                                              | Narrative: Science Fiction<br><br>Should we be travelling to Space? (Balanced Argument)                                                                                | Street Child : an alternative start<br><br>Formal Letter: Bring back the Silkin Way                                                                                                               |
| <b>Quality Text</b> | <b>Guided Reading Text</b><br><b>My Friend, the enemy by Dan Smith</b><br>Letter from the Lighthouse Emma Carroll<br>Carrie's war Nina Bawin<br>Goodnight Mr. Tom Michelle Magorian<br>Skyward Sally Deng Mohinder's War Bali Raj | <b>Guided Reading Text</b><br><b>Pig Heart Boy – Malorie Blackman</b><br>Unfolding journeys- Secrets of the Nile (Lonely Planet Kids)<br>I was there – Tutankhamun's Tomb by Sue Reid | <b>Guided Reading Text</b><br><b>The Secret Garden by Frances Hodgson Burnett</b> Tom's Midnight garden by Philippa Pearce<br>Mini Beats by John Allan<br>The Works by Pie Corbett<br>Amazon Adventures<br>Stewart Ross | <b>Guided Reading Text</b><br><b>The boy that swam with piranhas by David Almond</b><br>Rollercoaster by Maria Frazee<br>Persuasive radio adverts<br>Fairgrounds by Jane Bingham                                | <b>Guided Reading Text</b><br><b>The Jamie Drake Equation by Christopher Edge</b><br><br>Cosmic by Frank Cotterall-Boyce<br><br>Hidden Figures by Margot Lee Shetterly | <b>Guided Reading Text</b><br><b>Street Child-Berlie Doherty</b><br>Eyewitness-The Victorian Anne Kremer<br>Rose Champion and the Stolen secret Lyn Gardner<br>The Bluest of Blues Fiona Robinson |
| <b>Page turner</b>  | When the sky falls<br>Phil Earle                                                                                                                                                                                                  | There's a Boy in the Girls' Bathroom<br>Louis Sachar                                                                                                                                  | Beetle Boy<br>M G Leonard                                                                                                                                                                                               | The London Eye Mystery<br>Siobhan Dowd                                                                                                                                                                          | Cosmic<br>Frank Cotterell – Boyce                                                                                                                                      | No Ballet Shoes in Syria<br>Catherine Bruton                                                                                                                                                      |

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| <b>Maths</b>     | <p><b>Supplies for the soldiers</b><br/>Number: Place Value (3weeks)</p> <p><b>Dig in for Victory! Design a wartime garden</b><br/>Number: Addition and subtraction (3 weeks)</p> <p><b>Planning a visit to Cosford.</b><br/>Statistics (2weeks)</p> | <p><b>Costings in an Egyptian Museum.</b><br/>Number: Multiplication and Division (2 weeks)</p> <p><b>Pyramid perimeter</b><br/>Measure; Area and Perimeter (2 weeks)</p> <p><b>Helping Howard Carter find the Egyptian treasure.</b><br/>Number: Fractions (2weeks)</p> <p><b>Assess and Review (1 week)</b></p> | <p><b>Bushtucker trial</b><br/>Number: Fractions (3weeks)</p> <p><b>Planning an Animal Enclosure</b><br/>Geometry: Properties of shape (3 weeks)</p> | <p><b>A day at the theme park</b><br/>Number: Fractions, Decimals and Percentages (2 weeks)</p> <p><b>Helter Skelter</b><br/>Geometry: Angles (1 week)</p> <p><b>Designing a theme park</b><br/>Measurement: Protractors (2 weeks)</p> <p><b>Theme park picnic</b><br/>Multiplication &amp; Division (2 weeks)</p> <p><b>Assess and Review (1 week)</b></p> | <p><b>Communicating with Aliens</b><br/>Measure: Converting Units (2 weeks)</p> <p><b>Planet's atmosphere</b><br/>Fractions Decimals and Percentages (2 weeks)</p> | <p><b>Victorian Map</b><br/>Geometry: Position &amp; Direction (2 weeks)</p> <p><b>Weather across the British Empire:</b><br/>Negative Numbers (2 weeks)</p> <p><b>Back to back housing project</b><br/>Measurement: Volume (1 weeks)</p> <p><b>Consolidation, Assess and Review (2 weeks)</b></p> |
| <b>History</b>   | <b>Britain in WWII</b>                                                                                                                                                                                                                               | <b>Ancient Egypt</b><br><b>Black History Month</b>                                                                                                                                                                                                                                                                |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                    | <b>Victorian Britain-a local study</b>                                                                                                                                                                                                                                                             |
| <b>Geography</b> | Use eight points of a compass and grid references<br>Digital images of Earth                                                                                                                                                                         | Egypt, River Nile and Tourism<br>Coasts and vegetation belts<br>Compare types of settlement                                                                                                                                                                                                                       | Contrasting locations<br>South America and the UK<br>Focusing on climate.<br>Rainforests                                                             | Use eight points of a compass and grid references<br>Using knowledge of time zones<br>Theme Parks in the UK and over sees Land use Fair/unfair                                                                                                                                                                                                              |                                                                                                                                                                    | Compare maps from Victorian times with Modern day Dawley                                                                                                                                                                                                                                           |

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|------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                        |                                                                                                                  |                                                                               |                                                                                                                                                                                                                                                                   | distribution of resources (Fairtrade)<br>Climate                             |                                                                                                                                   |                                                                                             |
| Science                |                                                                                                                  | Changing materials and their properties                                       | Living things and their habitats                                                                                                                                                                                                                                  | Forces                                                                       | Earth and Space                                                                                                                   | Animals including Humans/RSE                                                                |
| Working Scientifically | Which material would be the most effective to create a blackout curtain? (Comparative & Fair Testing)            | How does a container of salt- water change over time? (Observation over time) |                                                                                                                                                                                                                                                                   | Which shape parachute takes the longest to fall (comparative & fair testing) | What are the planets that make up our solar system? (Research)<br><br>Why does the moon change every night? (Observing over time) | Is there a relationship between a mammal's size and its gestation period? (Pattern seeking) |
| D&T                    |                                                                                                                  |                                                                               |                                                                                                                                                                                                                                                                   | Cooking – Scones                                                             | <u>Controllable Vehicles</u> (electrical components and mechanisms)<br>Moon buggy                                                 | <u>Structures - Bridges</u>                                                                 |
| Art                    | Collage-Paul Cummings                                                                                            | Painting-Thomas Seddon                                                        | DaVinci<br>Drawing-Animal sketches                                                                                                                                                                                                                                |                                                                              |                                                                                                                                   |                                                                                             |
| Computing              | Computer systems and networks<br>Creating Media A                                                                |                                                                               | Creating Media B<br>Data and information                                                                                                                                                                                                                          |                                                                              | Programming A<br>Programming B                                                                                                    |                                                                                             |
| RE<br>T&W Syllabus     | Temptation: what can we learn from Muslims and Christians?<br>Prayer: asking questions and seeking answers.      |                                                                               | Prayer: asking questions, and seeking answers continued<br>Values: what can we learn from Christians and Humanists?                                                                                                                                               |                                                                              | Can Christian Aid and Islamic Relief: can they change the world?                                                                  |                                                                                             |
| Music<br>Changra       | Taught by T&W                                                                                                    |                                                                               |                                                                                                                                                                                                                                                                   |                                                                              |                                                                                                                                   |                                                                                             |
| PSHE<br>Jigsaw         | Being Me in My world<br>Celebrating Difference<br><u>Related Texts</u><br>12 Hacks to Beat Bullying – Honor Head |                                                                               | Dreams and Goals<br>Healthy Me                                                                                                                                                                                                                                    |                                                                              | Relationships<br>Changing Me<br><u>Related Texts</u><br>Taller Than before – Bernard Ashley                                       |                                                                                             |
| French                 | The High Street:<br>shops directions<br>times of the day opinions<br>Christmas- French Traditions                |                                                                               | Keeping Fit:<br>(revision of days of the week, hobbies, likes & dislikes)<br>Keeping Healthy:<br>(Revision of sports/hobbies)<br>Numbers 0 - 50 comparisons<br>food : likes/dislikes Life in France:<br>food : a French breakfast preparing a traditional dessert |                                                                              | Date Weather<br>Seasons Geography<br>Similarities/difference between the UK and France.                                           |                                                                                             |
| PE/<br>Crossbar        | Football<br>Hockey<br>Gymnastics<br>Netball                                                                      |                                                                               | Dance<br>Parkour<br>Orienteering<br>Rounders                                                                                                                                                                                                                      |                                                                              | Swimming<br>Athletics                                                                                                             |                                                                                             |