



CAPTAIN WEBB PRIMARY SCHOOL

Modern Foreign Languages Curriculum – Key Skills and Knowledge

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening and responding.					
		<p>I know some classroom routines: answering the register, saying the date, following some instructions.</p> <p>I know numbers 0-10.</p> <p>I know the names of some fruit: oranges, pears, plums, strawberries, apples, bananas, tomatoes.</p> <p>I know the names of some food and drink: hot chocolate, crisps, lollipops, sweets, pancake.</p>	<p>I know classroom routines: answering the register, saying the date, describing the weather, following instructions.</p> <p>I know numbers 0-20</p> <p>I know some names of family members: father, mother, brother, sister, grand-father, grand-mother.</p> <p>I know how to say the expressions: Oh my goodness, I like that, How do you say...in French?</p> <p>I know the weather expressions: it is hot, it is cold, it is snowing.</p> <p>I know some clothes: trousers, shorts, skirt, hat, t-shirt, jumper.</p> <p>I know some parts of the body: head, nose, teeth, hair, eyes, mouth, ears, leg, foot, stomach, hand, arm.</p> <p>I know some hobbies: dancing, swimming, football, eating out, reading, watching the television, going to the park.</p> <p>I know some pets: dog, cat, hamster, rabbit, fish, guinea pig, bird.</p> <p>I know some zoo animals: tiger, elephant, bear, mouse, lion, giraffe, monkey, crocodile, penguin.</p>	<p>I know classroom routines: answering the register, saying the date, describing the weather, asking for classroom objects, following instructions.</p> <p>I know some food items: a croissant, a petit pain with chocolate, a loaf, French bread, rice, pasta, potatoes, water, yoghurt, ice cream, biscuits, chips, salad, peas, including some previous vocabulary from Y3.</p> <p>I know some expressions: "So, well, really".</p> <p>I know some weather descriptions: it is nice, it is sunny, it is windy, it is foggy, it is snowing, it is raining.</p> <p>I know the times of the day: morning, afternoon, evening.</p> <p>I know some seasons: spring, summer, autumn, winter.</p> <p>I know the names of buildings on the high street: the market, a supermarket, the post office, a bank, a café, the town hall, a clothes shop, a baker's, a bank, chemist.</p> <p>I know how to ask for directions to places.</p> <p>I know what is north, south, east, west, straight on and left or right.</p> <p>I know how to say where I live and where that is situated geographically.</p> <p>I know how to compare using the term "more than".</p> <p>I know the gender of known vocabulary.</p> <p>I know the verb to be for all genders - it is, is there, to shine.</p> <p>I know how to use the simple future tense "I am going to" followed by the imperative verb.</p> <p>I know the connectives "and, also, but".</p> <p>I know the adjectives: clean, polluted, dirty, quiet, lively.</p> <p>I know the positioning of adjectives with support.</p> <p>I know the quantifier "more than".</p>	<p>I know classroom routines: answering the register, saying the date, describing the weather, asking for classroom objects, following instructions.</p> <p>I know some further family members: cousin, uncle, neighbour, friend, grandparents.</p> <p>I know the expressions: It is ugly! It is rubbish! It is pretty! There is / here is.</p> <p>I know further vocabulary about clothing tie, shirt, socks and shoes.</p> <p>I know some names of places to visit using the masculine or feminine preposition "to": hotel, beach, gîte, a campsite, museum, beach, castle, zoo, public gardens, shopping centre, and attraction park.</p> <p>I know the names of places at home: house, flat, balcony, garage, living room, dining room, bathroom, kitchen, garden.</p> <p>I know some furniture: a chair, a lamp, a table, a settee, a television, a hi-fi system, a fridge, a microwave, a shower, carpet.</p> <p>I know some occupations: doctor, shop assistant, police officer, teacher, firefighter, cook, postal worker.</p> <p>I know phrases to use when playing games in French: give me, your turn, my turn, please, thank you.</p> <p>I know the gender of colours.</p> <p>I know the verb to go, to visit, to look at, to leave and to stay as well as being able to conjugate in the forms of tenses known.</p> <p>I know the adjectives nice, clever, amusing, sporty, good looking, superb, amazing, luxurious, huge, above, below.</p> <p>I know the positioning of adjectives including the exceptions to the rule.</p> <p>I know the names of letters of the alphabet.</p>

			<p>very, a little.</p> <p>I know some opinion phrases: I love, I like, I do not like.</p>	<p>I know how to extend a sentence using "normally, generally" with prompting.</p> <p>I know how to use here is / are + verb including negative with prompting.</p> <p>I know some prepositions of place: in, at the top, at the bottom, in the centre, in the corner.</p>	<p>I know the form of "you": tu and vous including question forms.</p> <p>I know how to extend a sentence using "normally, generally".</p> <p>I know how to use here is / are + verb including negative.</p> <p>I know the prepositions: on, under, first, next, then, later, after that, finally.</p>
		<p>I know some social conventions, customs and traditions at home and in other cultures.</p>	<p>I know about pets that are popular in France.</p> <p>I know the names of some major airports and ports in France and understand different possibilities for travelling abroad.</p> <p>I know how to compare traditional stories.</p>	<p>I know that there are stereotypical images associated with countries.</p> <p>I know similarities and differences between French and English eating habits.</p> <p>I know about similarities and differences between French and English supermarkets.</p>	<p>I know there are cultural differences in housing at home and abroad.</p> <p>I know that word order may vary between languages.</p> <p>I know that French is spoken throughout many countries.</p> <p>I know about different Francophone traditions.</p>
		<p>I know about some Christmas traditions.</p>	<p>I know about some Easter traditions.</p>		
		<p>I know how to begin to understand short passages made up of familiar language. (Focused on areas listed in vocabulary coverage)</p> <p>I know how to begin to understand instructions, messages and dialogues within short passages. (Focused on areas listed in vocabulary coverage)</p> <p>I know how to identify the main points of a dialogue. Short sections may be repeated if necessary (Focused on areas listed in vocabulary coverage)</p>	<p>I know how to understand short passages made up of familiar language. (Focused on areas listed in vocabulary coverage)</p> <p>I know how to understand instructions, messages and dialogues within short passages and act on or respond to these appropriately. Focused on areas listed in vocabulary coverage)</p> <p>I know how to identify and note the main points and give a personal response on a passage with support. Focused on areas listed in vocabulary coverage)</p> <p>I know how to listen at near normal speed with no interference, possibly needing short sections repeated.</p>	<p>I know how to understand longer passages made up of familiar language in simple sentences.</p> <p>I know how to identify the main points and some details.</p> <p>I know how to identify and note the main points and give a personal response on a passage. Focused on areas listed in vocabulary coverage)</p>	<p>I know how to prepare a presentation in relation to holiday plans and the area to be visited and perform to an audience.</p> <p>I know how to identify the main points and some details in passages.</p> <p>I know how to understand longer passages made up of familiar language in simple sentences.</p> <p>I know how to listen at a relatively normal speed with no interference.</p>

Speaking

		<p>I know how to say some classroom answering the register, saying the date, following some instructions.</p> <p>I know numbers 0-10.</p> <p>I know the names of some fruit: oranges, pears, plums, strawberries, apples, bananas, tomatoes.</p> <p>I know the names of some food and drink: hot chocolate, crisps, lollipops, sweets, pancake.</p> <p>I know how to greet a person.</p> <p>I know how to ask how someone is and respond.</p> <p>I know how to ask a person's name as well as give my own.</p> <p>I know how to respond to my age and say when my birthday is.</p> <p>I know when to say yes and no.</p> <p>I know the days of the week and months of the year.</p> <p>I know how to tell the time.</p> <p>I know the colours: yellow, orange, pink, red, blue, green, purple.</p> <p>I know the auditory discrimination between un/une.</p> <p>I know how to say the verb "to be" in the third singular person (he/she is)</p> <p>I know how to say the connective "and"</p>	<p>I know how to say classroom answering the register, saying the date, describing the weather, following instructions.</p> <p>I know numbers 0-20</p> <p>I know some names of family members: father, mother, brother, sister, grand-father, grand-mother.</p> <p>I know how to say the expressions: Oh my goodness, I like that, How do you say...in French?</p> <p>I know the weather expressions: it is hot, it is cold, it is snowing.</p> <p>I know some clothes: trousers, shorts, skirt, hat, t-shirt, jumper.</p> <p>I know some parts of the body: head, nose, teeth, hair, eyes, mouth, ears, leg, foot, stomach, hand, arm.</p> <p>I know some hobbies: dancing, swimming, football, eating out, reading, watching the television, going to the park.</p> <p>I know some pets: dog, cat, hamster, rabbit, fish, guinea pig, bird.</p> <p>I know some zoo animals: tiger, elephant, bear, mouse, lion, giraffe, monkey, crocodile, penguin.</p> <p>I know how to say some the gender of some nouns.</p> <p>I know how to say the verbs to have in the first person in the singular (I have, I do not have), to fall, to pull.</p> <p>I know how to say the connective "also".</p> <p>I know how to say some adjectives: tall, short, big, small, strong, quick, pointed, long, fierce, funny, kind.</p> <p>I know how to say the possessive adjectives of "my" in masculine and feminine .</p> <p>I know how to say the 6 vowel sounds.</p> <p>I know how to say some quantifiers: enough, very, a little.</p> <p>I know how to say some opinion phrases: I love, I like, I do not like.</p>	<p>I know how to say classroom answering the register, saying the date, describing the weather, asking for classroom objects, following instructions.</p> <p>I know some food items: a croissant, a petit pain with chocolate, a loaf, French bread, rice, pasta, potatoes, water, yoghurt, ice cream, biscuits, chips, salad, peas, including some previous vocabulary from Y3.</p> <p>I know some expressions: "So, well, really".</p> <p>I know some weather descriptions: it is nice, it is sunny, it is windy, it is foggy, it is snowing, it is raining.</p> <p>I know the times of the day: morning, afternoon, evening.</p> <p>I know some seasons: spring, summer, autumn, winter.</p> <p>I know the names of buildings on the high street: the market, a supermarket, the post office, a bank, a café, the town hall, a clothes shop, a baker's, a bank, chemist.</p> <p>I know how to ask for directions to places.</p> <p>I know what is north, south, east, west, straight on and left or right.</p> <p>I know how to say where I live and where that is situated geographically.</p> <p>I know how to compare using the term "more than".</p> <p>I know the gender of known vocabulary.</p> <p>I know the verb to be for all genders - it is, is there, to shine.</p> <p>I know how to use the simple future tense "I am going to" followed by the imperative verb.</p> <p>I know how to say the connectives "and, also, but".</p> <p>I know how to say the adjectives: clean, polluted, dirty, quiet, lively.</p> <p>I know the positioning of adjectives with support.</p> <p>I know the positioning of adjectives when speaking with support.</p> <p>I know how to say some regular names of letters of the alphabet.</p> <p>I know how to say the quantifier "more than".</p> <p>I know how to extend a sentence using "normally, generally" with prompting.</p> <p>I know how to say here is / are + verb including negative with prompting.</p>	<p>answering the register, saying the date, describing the weather, asking for classroom objects, following instructions.</p> <p>I know some further family members: cousin, uncle, neighbour, friend, grandparents.</p> <p>I know the expressions: It is ugly! It is rubbish! It is pretty! There is / here is.</p> <p>I know further vocabulary about clothing tie, shirt, socks and shoes.</p> <p>I know some names of places to visit using the masculine or feminine preposition "to": hotel, flat, gîte, a campsite, museum, beach, castle, zoo, public gardens, shopping centre, and attraction park.</p> <p>I know the names of places at home: house, flat, balcony, garage, living room, dining room, bathroom, kitchen, garden.</p> <p>I know some furniture: a chair, a lamp, a table, a settee, a television, a hi-fi system, a fridge, a microwave, a shower, carpet.</p> <p>I know some occupations: doctor, shop assistant, police officer, teacher, firefighter, cook, postal worker.</p> <p>I know phrases to use when playing games in French: give me, your turn, my turn, please, thank you.</p> <p>I know how to say the gender of colours.</p> <p>I know how to say the verbs to go, to visit, to look at, to leave and to stay as well as being able to conjugate in the forms of tenses known.</p> <p>I know how to say the adjectives: nice, clever, amusing, sporty, good looking, superb, amazing, luxurious, huge, above, below.</p> <p>I know the positioning of adjectives including the exceptions to the rule when speaking.</p> <p>I know how to say all the names of letters of the alphabet.</p> <p>I know how to say the form of "you": tu and vous including question forms.</p> <p>I know how to extend a sentence using "normally, generally".</p> <p>I know how to say here is / are + verb including negative.</p>
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		<p>I know some social conventions, customs and traditions at home and in other cultures.</p> <p>I know some simple refrains of some traditional stories.</p> <p>I know about some Christmas traditions.</p> <p>I can understand short passages made up of familiar language. (Focused on areas listed in vocabulary coverage)</p> <p>I can understand instructions, messages and dialogues within short passages. (Focused on areas listed in vocabulary coverage)</p> <p>I can identify and note the main points of a dialogue. Short sections may be repeated if necessary (Focused on areas listed in vocabulary coverage)</p>	<p>I know about pets that are popular in France.</p> <p>I know the names of some major airports and ports in France and understand different possibilities for travelling abroad.</p> <p>I know how to compare traditional stories.</p> <p>I know about some Easter traditions.</p> <p>I can understand short passages made up of familiar language. (Focused on areas listed in vocabulary coverage)</p> <p>I can understand instructions, messages and dialogues within short passages and act on or respond to these appropriately.</p> <p>I can identify and note the main points and give a personal response on a passage.</p> <p>I can speak at near normal speed with no interference, possibly needing short sections repeated.</p>	<p>I know how to say some prepositions of place: in, at the top, at the bottom, in the centre, in the corner.</p> <p>I know that there are stereotypical images associated with countries.</p> <p>I know similarities and differences between French and English eating habits.</p> <p>I know about similarities and differences between French and English supermarkets.</p> <p>I can understand longer passages made up of familiar language in simple sentences.</p> <p>I can identify the main points and some details.</p>	<p>I know how to say the prepositions: on, under, first, next, then, later, after that, finally.</p> <p>I know there are cultural differences in housing at home and abroad.</p> <p>I know that word order may vary between languages.</p> <p>I know that French is spoken in many countries throughout the world.</p> <p>I know about different Francophone traditions.</p> <p>I can prepare a presentation in relation to holiday plans and the area to be visited and perform to an audience.</p> <p>I can identify the main points and some details in passages.</p> <p>I can understand longer passages made up of familiar language in simple sentences.</p>
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Reading and responding

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Writing

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