

Literacy

I know how to read words consistent with their phonic knowledge by sound-blending.

I know how to read simple phrases and sentences made up of words with known letter-sounds correspondences and, where necessary, a few exception words

I know how to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

I can connect one idea or action to another using a range of conjunctions.

I can form some of my lower case letters correctly.

I can use a range of tools competently, safely and confidently. E.g.: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons

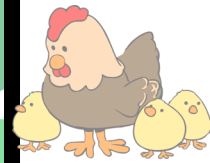
I can write simple captions and phrases in meaningful contexts. (CVCC, CCVC)

I can re-read what I have written to check it makes sense.

Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions, phrases.

Farming Spring 2



Mathematics 1 to 10 all again!

I know how to begin to explore and work out mathematical problems using signs and strategies of their own choice.

I know numeral order to 10.

I know numbers values to 10.

I know how to sort and match by criteria.

I know how to match a number, an object, or a picture to something that is true.

I know how larger numbers are made up of smaller numbers.

I know how to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three.

I know that money is used to buy items (roleplay)

I know how to adds one and subtracts one with numbers to 10_(practical)

I know and can use spatial language, including following and giving directions, using relative terms and describing what they see from different

Communication and Language

I know how to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

I can retell the story; some as exact repetition and some in their own words.

I can listen attentively and respond to what they hear during whole class discussions and small group interactions.

I can ask questions to find out more and to show understanding.

I can make comments about what they have heard and ask questions to clarify their understanding.

Key Vocabulary:

Farm, farmer, farm animal names and descriptions, life cycle

Extra-Curricular Learning

Visitors

We will be visiting a local farm and learning all about the different animals and jobs that a farmer will do.

Our local Church Minster Pam will visit the children to talk about Easter.

Physical Development

Catching and Throwing—I know that you use two hands to catch and throw a large ball.

I can show control by throwing and catching a ball to myself and a partner.

I Can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it

I know why it is important to wash our hands before cooking and handling food.

I know some ways to keep healthy—I know why it is important to pick a healthy snack at snack time.

Key Vocabulary:

Throw, Two hands, Catch, Control, Throwing, Catching,

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

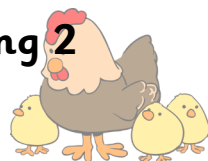
RE

Music

PHSE

Farming

Spring 2



Personal, Social and Emotional Development

I understand that I need to exercise to keep my body healthy

I understand how moving and resting are good for my body

I know which foods are healthy and not so healthy and can make healthy eating choices

I know how to help myself go to sleep and understand why sleep is good for me

I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet

I know what a stranger is and how to stay safe if a stranger approaches me

Key Vocabulary:

Healthy, exercise, rest, body, healthy eating, sleep, hygiene.

Understanding of the World

I know the names of animals I will see at the farm.

I can make observational drawings of animals, which include the main parts.

I know what a pet needs to be cared for.

I know how to care for the school guinea pig (water, food and a clean home).

With support, I can make observations and begin to answer questions.

I know that the season is Winter/ Spring.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know some important festivals.

I know religious people celebrate festivals.

I know that the religious stories I learn about are from the past such as The Easter Story.

I know some features of my environment (school, road, car)

I know some similarities and differences between things in the past and now.

Key Vocabulary:

Expressive, Arts and Design

I can Show complex emotion on drawings e.g. shocked, angry etc.

I can Mix colours for an intended purpose.

To use a range of paintbrushes to be able to mix their own paint.

I can Begin to cut shapes to create their collage

Use tools to add detail

I can build a construction/ sculpture using a variety of objects. e.g: joining pieces, stacking vertically and horizontally, balancing, making enclosures, and creating spaces. To pull apart and reconstruct.

I can sing the I can respond imaginatively to art works and objects, e.g. this music sounds like dinosaurs,

I can use my own instrument for imaginative purposes.

I can engage in music performing my own composition.

Key Vocabulary: Artist, snip, mix, lines, shapes, circles, dots,