

Literacy

I know how to say sound for each letter in the alphabet and at least 10 digraphs

I know how to read aloud simple sentence and books that are consistent with their phonic knowledge, including some common exception words.

I know how to re-read books to build up confidence in word reading, fluency and understanding and enjoyment.

I know how to write recognisable letters, most of which are correctly formed correctly.

I can begin to write simple sentences that match my phonic knowledge.

I can write some irregular common words. (RWI red words)

I can begin to show accuracy and care when drawing.

Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils,

Extra-Curricular Learning

We will be visiting The Severn Valley Country Park where we will be learning about minibeasts, flowers and creatures we may find in the woods and ponds.

In the garden
Summer 1

Mathematics

20 plenty! Write and remember arithmetic.

I know how to use the vocabulary involved in adding and subtracting.

I Know and understand equality, inequality.

I know terms such as longer, shorter, heavier, lighter and can use them in my problem solving.

I know when something is always true.

I know that objects can be cut into two equal halves of the same whole.

I know how to explore partitioning in different ways with a wide range of objects.

I can begin to explore and work out mathematical problems using standard numerals, tallies and "+" or "-"

I know how to add 1 and subtract 1 with numbers to 10.

I know how to recall double facts up 5+5

I know how to compare quantities to 10 in different contexts recognising when one quantity is greater than, less than or the same as another quantity.

Explores how quantities can be distributed equally.

I know the counting order to 20.

Count backwards from 10-0.

Communication and Language

I know recently introduced vocabulary and can understand and use this during discussions about stories, non-fiction, rhymes and poems and during role play.

I can demonstrate understanding of what has been read by retelling stories and narratives using their own words and recently introduced vocabulary

I can make use of props and materials when role playing characters in narratives and stories.

I know stories and narratives and can perform them.

I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Key Vocabulary:

Garden, daffodils, daisy, creatures, different minibeast names and water insects,

Physical Development

Throwing- I know that you use one hand to throw a foam javelin.

I can show control by throwing a javelin a small distance.

Jumping - I know that if I bend my knees, it will make jumping easier.

I can jump forward a small distance and land with my knees bent.

I know how to keep safe when tackling new challenges.

I can get changed into my PE kit.

Key Vocabulary:

Jump, Over, Obstacles, Throwing, Foam javelin small, Distance

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

I can use my own

In the Garden

Summer 1

words, labels, captions, sentences, questions.

Personal, Social and Emotional Development

I can identify some of the jobs I do in my family and how I feel like I belong

I know how to make friends to stop myself from feeling lonely

I can think of ways to solve problems and stay friends

I can use Calm Me time to manage my feelings.

I know how to be a good friend.

Key Vocabulary:

Jobs, friends, lonely, problems, calm me, good friend.

Expressive, Arts and Design

I can explore creating designs and art work on a range of scales

I can hold paintbrushes with increasing precision.

I know how to use one handed tools effectively for a purpose

Begin to arrange materials to create a collage Henri Matisse – The Snail

I can work together to develop creative ideas.

I can play along to the beat of a song.

I know that music has a pitch and a melody.

I can imitate a pitch and hum or sing a melody.

I can use combinations of art forms, e.g. moving and

Singing.

Key Vocabulary:

cut, control mix, lines, shapes, artist, collage, joining, design, change, apart, re build, beat, pitch, melody, movement.

Understanding of the World

I know that the season is Spring.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know the name of some plants I am likely to see whilst I am outside at school (daffodils, daisy). I can make observational drawings of plants, which include the main parts (stem, flower, leaf)

I know that maps show us where places are.

I can draw a map of what I see on a route.

I can answer how and why questions about experiences and in response to stories or events.

I know who the Queen was and who the King is.

I know that I have my own feelings towards things.

I know that special times are celebrated in different ways.

Key Vocabulary:

Spring, plants, stem, flower, leaf, ,map, home, route, Queen, King, celebration